

For the 2019 – 2020 Academic Year

SPORTS PREMIUM REPORT



OVERALL EFFECTIVENESS – September 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Children’s engagement in PE lessons, after-school clubs and activity during the school day has improved. ✓ Work has been done with our outside providers to organize cross-curricular active workshops and a wider variety of activities such as archery. ✓ Swimming is embedded in Years 2, 3, 4 and 5 for 1 term per year with good levels of progress. ✓ Good participation in externally run competitions against other schools. ✓ A rigorous, challenging and engaging PE curriculum has been established with Real PE. 	<ul style="list-style-type: none"> ▪ To identify children with the least active/least healthy lifestyles and target interventions and additional provision/pathways to improve this. ▪ Developing the leadership of PE so that sport and active and healthy lifestyles are central to the curriculum and school life. ▪ Improve participation levels across KS1 and KS2 in competitions (internal and external) ▪ Embed REAL PE teaching system including the assessment system and organize CPD for existing and new staff. All staff that may teach PE must be trained and able to use this scheme of work. ▪ Work towards achieving a level in sports mark award. ▪ Provide further opportunities for competitive activity through intra school competition and competition with St Mary and St Peters in Gorleston.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No plans to do so at the moment.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,750	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increased number of children will take part in physical activity during lunch, play time and during lessons.	<p>Introduce and embed the daily mile scheme with rewards for progress.</p> <p>Offer additional sports equipment during breakfast club and at breaktimes.</p> <p>Introduce active learning concept. Teachers to plan for active breaks and active aspects of learning across the week.</p> <p>Adventure playground rota used to encourage active playtimes.</p> <p>Continue with coaching sessions, swimming sessions and traditional tournament focused PE lessons.</p>	£1242.50	<p>This was started but not fully embedded. The children were keen on this but staff found it tricky to find time for it in the school day.</p> <p>Each class had their own playtime equipment which they were responsible for and had to take ownership of. This worked well initially but then classes lost their things and equipment was left on the field.</p> <p>Children have spent less time immobile in class and have become more engaged with their learning as a result. Based on observations and discussions with teachers.</p> <p>The school has used a rota to good effect to ensure every class has opportunities to use the adventure playground each week.</p> <p>Unable to use swimming sessions due to Covid-19.</p>	<p>Work with staff going forwards to ensure that the Golden Mile is used by all classes. Perhaps using a rota system.</p> <p>Introduce monitors for each class (changed regularly) to ensure all equipment for each class is collected in.</p> <p>Continue with this. Share best practice and create a bank of active blasts to use in classes.</p> <p>Continue using rota.</p> <p>N/A</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance daily activity sessions for each class, to further support the positive profile of sport in the school.	<p>Create play leaders across the school with the support of external providers.</p> <p>Involve play leaders in making decisions about sports provision both in and out of school.</p> <p>Introduce 'Active Journey to School' scheme in order to encourage more children to walk, cycle, scooter or use any other active method of travel to get to school.</p> <p>Create and Keep updated a display dedicated to PE. This will be used to highlight active and sports achievements as well as providing information to children, parents and staff.</p> <p>PE will have a permanent section of The Prophet Newsletter to keep parents informed of sporting information/achievements/news.</p> <p>Arrange athlete visit with physical session and assembly.</p>	£5147	<p>The profile of sport across the school is positive and supports the importance of a healthy lifestyle. However, play leaders were only just introduced prior to lockdown and have not been properly trained or embedded in daily life.</p> <p>This was introduced just before lockdown and again is not fully embedded. Early signs were promising with numbers of children having an 'active journey' to school increasing.</p> <p>A PE display was put up and created a focal point for PE news and information. Children have engaged with the display and have taken pride from their contributions which are displayed on there.</p> <p>This had been happening on a regular basis prior to lockdown. It was a positive way of sharing PE news, information and results with parents and carers.</p> <p>This did not take place prior to lockdown.</p>	<p>Further training and use of play leaders is needed going forwards.</p> <p>This needs to be continued when things go back to 'normal' in school. The signs were promising and this will be a great way of increasing the activity levels in our children.</p> <p>This was a successful endeavour. Another strong PE board will need to be put up when back in school.</p> <p>This worked well in sharing news with parents and will continue in the long-term.</p> <p>We will need to arrange for an athlete to come into school when schools are back to normal and visitors are allowed. This will depend on financial position next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will receive high quality lessons and staff will receive high quality CPD. The PE curriculum will be relevant and engaging.	<p>New PE leader to participate in Vison Ed Professional Qualification – Leadership and management in PE.</p> <p>Specialist coaches will be brought in to deliver high-quality PE lessons linked to our REAL PE scheme of work.</p> <p>Annual subscription to REAL PE platform to enable teachers to deliver high quality lessons.</p> <p>CPD will be arranged to embed REAL PE teaching system and increase staff knowledge, skills and confidence to enable all children to progress at their level. The online platform has been subscribed to in order to improve access to and use of resources. This system will provide for more rapid progression of pupils in terms of whole child development, fundamental skills and the increased enthusiasm and confidence in staff delivering it. An assessment system is integrated to support teachers in this area. A monitoring and support system is included to enable staff to reflect on and improve their practice. This system will also form the basis of monitoring and support by PE lead.</p>	£4970	<p>The training was begun but alas it was not completed before the national lockdown.</p> <p>Coaches have been used to provide high quality PE learning and the given assessment data before lockdown should good progress overall.</p> <p>After much evaluation and discussion with teachers, PE coaches, my PE advisor and SLT, it was concluded that Real PE was not the most effective platform for teaching PE in our school and we are now looking to establish a more robust and use friendly PE scheme in school.</p> <p>Opportunities for PE CPD were offered to staff but sadly it was not widely taken up by staff.</p>	<p>Continue with this training into the next academic year.</p> <p>Continue to work with coaches to ensure maximum impact PE teaching across the school.</p> <p>Identify and embed a new scheme of work and provide training to all staff to use it effectively.</p> <p>Offer more CPD opportunities to staff and encourage staff to develop themselves as PE teachers. Tailor courses to identified gaps in teacher skills/confidence. Use the support of SLT to facilitate this.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a broader range of sports opportunities than has previously been available: for example, cricket, rounders, doge-ball, cross-county, etc.</p> <p>Children are aware of the importance of looking after their mental health and engage in a number of strategies to enable them to continue to access a broad curriculum.</p> <p>Children have a greater range of opportunities to be involved in competition through competition in our locality, competition with a partner school in Gorleston as well as via intra school competition.</p> <p>Real PE system will impact on all pupils by focusing on a range of PE skills but also on the development of the whole child. The system will also enable children to take charge of their own learning and progression more fully.</p>	<p>To refresh club provision every half term and ensure that there is something for all age groups in each block.</p> <p>Well-being will be looked at in PE sessions to ensure children understand how they can look after their own mental health.</p> <p>Strive to bring in a specialist in the Spring Term to discuss mental health with the children using contacts made at the PE conference in September.</p>	<p>£4082</p>	<p>Children’s engagement and active participation in a range of sports was wide prior to the lockdown.</p> <p>New resources were purchased to encourage the teaching of a range of physical activities and to ensure that the quality of teaching and learning was as high as possible.</p> <p>A specialist as not brought in as lockdown began before a specialist could be sought and brought in.</p> <p>Children are able to discuss the benefits of physical activity on their own wellbeing and mental health.</p>	<p>Children need to be able to verbalise the benefits of a healthy lifestyle and remaining active. Some children are able to do this effectively but this is not the case for every child in every class. This is something that needs to be persevered with</p> <p>Next academic year we will endeavour to bring in a specialist to discuss mental health with the children (when it is safe to do so).</p> <p>Continue to monitor the resources to ensure that all resources are well maintained and replaced when no longer fit for purpose.</p> <p>Well-being will continue to be supported and children will be able to discuss how they can ensure they are looking after their own mental health.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer competitive sport opportunities in a wider range of sports than has previously been available: for example, cricket, rounders, dodge-ball, cross-county, trigolf etc.	<p>School team participation in local leagues to increase competitive sport.</p> <p>Build and develop partnerships with partner school in Gorleston to offer competitive opportunities.</p> <p>Provide explicit training sessions to children who will be involved with competitions in order to build their confidence and develop their required skills.</p> <p>Develop an intra schools competition schedule for all year groups with children representing their houses.</p>	£2307	<p>Children were competing in a number of events/tournaments and activities prior to the lockdown.</p> <p>The school achieved some excellent results and awards for their endeavours prior to the lockdown.</p> <p>A range of sports were taught including dodgeball before the lockdown.</p>	<p>Set up fixtures/activities with SMSP in Gorleston to provide further opportunities for children to compete for the school.</p> <p>Make sure sufficient training opportunities are available to children who are due to take part in competitions.</p> <p>Develop the curriculum offering further to include an even wider range of sports/activities such as yoga and archery.</p> <p>Continue to set up and hold intra-school competitions to enable children to take part in extracurricular activities.</p>