



St Mary's Roman Catholic Primary School

Curriculum map in Y3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	<p>Punctuation and Grammar: <i>explore effect use of paragraphs, fronted adverbials and consolidating use of punctuation.</i></p> <p>Non-fiction: Instructions. How to wash a woolly mammoth.</p>	<p>Fiction Journey Tale: based on 'Stone Age Boy'. Write a recount of what you did on your journey in the Stone Age.</p> <p>Poetry: Festive poems from around the world.</p>	<p>Setting and character descriptions: Hansel and Gretel.</p> <p>Discussion text: Should children wear school uniforms?</p>	<p>Instructions about mummification.</p> <p>Non-chronological report on the Pyramids.</p>	<p>Recount: Diary entry from Howard Carter about discovering Tutankhamun.</p> <p>Animal Poetry: Hamilton Trust unit.</p>	<p>Warning tale: Write their own fable.</p> <p>Persuasion: letters to parents to persuade them to save water.</p>
MATHS	<p>White Rose Maths</p> <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and division 		<p>White Rose Maths</p> <ul style="list-style-type: none"> Multiplication and division Length and perimeter Fractions Mass and capacity 		<p>White Rose Maths</p> <ul style="list-style-type: none"> Fractions Money Time Shape Statistics 	

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	<p>Rocks</p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p>Recognise that soils are made from rocks and organic matter.</p>	<p>Animals including humans</p> <p>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p>Forces and magnets</p> <p>Compare how things move on different surfaces.</p> <p>Notice that magnetic forces can act at a distance.</p> <p>Observe how magnets attract or repel each other and attract some materials and not others.</p> <p>Compare and group together a variety of everyday materials based on whether they're magnetic or not.</p> <p>Describe magnets as having two poles.</p> <p>Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>		<p>Plants</p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants.</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p>Light</p> <p>Recognise that they need light in order to see things and that dark is the absence of light.</p> <p>Notice that light is reflected from surfaces .</p> <p>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</p> <p>Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>Find patterns in the way that the size of shadows change.</p>

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HISTORY	Stone Age to Iron Age <ul style="list-style-type: none"> • Home life • Religion • Food 			Egyptians <ul style="list-style-type: none"> • Archaeology • Howard Carter • Ancient Egyptian Civilisation • Pyramids, pharaohs, hierarchy, farming and games. 		
GEOGRAPHY		Counties and cities of the UK <ul style="list-style-type: none"> • Regions of the UK; East Anglia and regions of the UK with main cities. • Mountain ranges of the UK. • Field work, land use and changes over time. 			Water cycle and rivers of the World <ul style="list-style-type: none"> • They will be able to explain the water cycle . • Importance and role of lakes, lochs, reservoirs and rivers in the water cycle. • Identify different types of clouds. • They will be able to identify the wettest and driest places on Earth and the advantages and disadvantages of these places. • Formation and benefits of hydroelectricity. • Location and formation of rivers. 	
ART	Design and create a sculpture. Artists: Howard Hodgkin		Create a collage to reflect the UK. Artists: Paul Klee, Victor Vasarely and Henri Matisse.		Replicate patterns observed in the natural environment (plants). Explore different materials to reflect these patterns in a monoprint.	
Design & Technology	Healthy and varied diet (including cooking and nutrition requirements for KS2).		Textiles: design, create then evaluate a pencil case.		Experiment with assembling nets then create a shell structure.	
MUSIC	Music teacher: Singing with sign language.	Music teacher: Singing with sign language.	Music teacher: Singing with sign language.	Music teacher: Singing with sign language.	Music teacher: Singing with sign language.	Music teacher: Singing with sign language.

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COMPUTING	Keychain Computing E-Safety: Think You Know. Computing systems and networks.	Keychain Computing Creating media: animations.	Keychain Computing Programming A	Keychain Computing Creating media: desktop publishing.	Keychain Computing Branching databases.	Keychain Computing Programming B
PE	Fitness : Class Teacher Weekly session with Premier Sports.	Gymnastics : Class Teacher Weekly session with Premier Sports.	Basketball : Class Teacher Weekly session with Premier Sports.	Tennis : Class Teacher Weekly session with Premier Sports.	Swimming : Class Teacher Sports Day practice: Premier Sports.	Swimming : Class Teacher Weekly session with Premier Sports.
FOREIGN LANGUAGE	Rigolo 1: units 1 and 2 Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France		Rigolo 1: units 3 and 4 Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone		Rigolo 1: units 5 and 6 Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food Recognise and count numbers 21-31 Recognise and use the months	

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