**Art and D&T in EYFS**

**Prior development to EYFS:**

* Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.
* Explore different materials freely, to develop their ideas about how to use them and what to make.
* Develop their own ideas and then decide which materials to use to express them.
* Join different materials and explore different textures.
* Use one-handed tools and equipment, for example, making snips in paper with scissors.
* Create closed shapes with continuous lines and begin to use these shapes to represent objects.
* Draw with increasing complexity and detail, such as representing a face with a circle and including details.
* Use drawing to represent ideas like movement or loud noises.
* Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc.

**Children in EYFS will be learning to:**

* Explore, use and refine a variety of artistic effects to express their ideas and feelings.
* Return to and build on their previous learning, refining ideas and developing their ability to represent them.
* Create collaboratively, sharing ideas, resources and skills.
* Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

**ELG: Fine motor skills (end of EYFS)**

* Use a range of small tools, including scissors, paint brushes and cutlery.
* Begin to show accuracy and care when drawing.

**ELG: Creating with materials (end of EYFS)**

* Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.
* Share their creations, explaining the process they have used.