



## Curriculum map in Y6 (2024-25)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Memorable experience</i>	<b>Storytelling/drama day</b>	<b>Class Residential</b>	<b>Evacuee Visitor.</b> <b>Local Area WW2 Tour.</b>	<b>Wellbeing Wednesday!</b>	<b>Y6 Olympic Games</b>	<b>Leavers' performance rehearsals and transition afternoons.</b>
ENGLISH	Traditional Tales  Persuasive Letter Writing	Historical Narrative/ Biography  Recount  Playscripts/ performance.	Poetry  Diary  Balanced Arguments	Discussions  Persuasive Writing  Descriptive Writing	Newspaper Report  Information Report	Debate  Playscripts/ performance.
MATHS	White Rose Maths  1. Place Value 2. Addition, Subtraction, multiplication and division.	White Rose Maths  3. Fractions 4. Converting Units	White Rose Maths  5. Ratio 6. Algebra 7. Decimals	White Rose Maths  8. Fractions, decimals and percentages. 9. Area and Perimeter 10. Statistics.	White Rose Maths  11. Geometry - Shape. 12. Geometry - Position and direction.	Themed Projects and consolidation.
SCIENCE	<b>Living things and their habitats</b> How do we classify different groups of animals?	<b>Evolution and Inheritance</b> Choose an animal to explain how it has adapted over time.	<b>Light</b> Design an experiment to show that light travels in straight lines.	<b>Electricity</b> Does it matter how many components there are in my circuit?	<b>Animals, including humans</b> Why do I need to look after my heart?	<b>Learning review.</b>

**Be the best we can be for ourselves and for others**



# St Mary's Roman Catholic Primary School

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY	<b>Tudors - democracy</b> How did The Tudors stay in power for so long?	<b>Tudors Continued.</b>	<b>World War 2</b> Would you rather stay in Lowestoft or be evacuated in June 1940?	<b>WW2 continued.</b>		<b>Learning review.</b>
GEOGRAPHY		<b>Geographical skills.</b>	<b>Ordnance survey of Lowestoft</b> How has land use changed in Pakefield since WW2?	<b>Introduction to South America and the Amazon</b>	<b>South America with Amazon Rainforest</b> How does trade in South America affect the indigenous people and natural resources?	<b>Learning review.</b>
ART & DESIGN	Art - Collage linked to our living things and their habitats topic.	DT - Creating Tudor purses using 3D modelling software and hand stitching.	Art - Drawing using inspirational WW2 pictures to create our own propaganda posters.	DT - Mechanical Systems, Pulleys and Gears to design and build complex circuits (Science link).	Art - Printing using South American inspiration to create our own batik designs.	DT - Food Celebrating culture and Seasonality looking at South American foods.
MUSIC	Keyboard/Tudor songs and music	Keyboard	Keyboard	Keyboard	Keyboard	Keyboard
COMPUTING	Computer systems and networks	Creating media - 3D modelling.	Creating Media - Web design.	Spreadsheets	Programming	Coding
PE	Tag Rugby Dodgeball	Gymnastics Dance	Fitness Yoga	Tennis Hockey	Cricket Volleyball Sports Day Practice	OAA Team Games
FOREIGN LANGUAGE	French	French	French	French	French	French
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter

**Be the best we can be for ourselves and for others**